



## LRSD FACILITIES BLUEPRINT ROADMAP

December 11, 2018



## **GENERAL INTRODUCTION**

In the Fall of 2018, the Little Rock School District gathered community ideas, recommendations and concerns about school learning environments, choices and improvements to serve as the foundation for a Facilities Master Plan. The big goals for the process were three: 1) Improve Academic Learning Environments, 2) Respond to Parental Demands for Choices and Amenities, and 3) Improve Staff Salaries (Top Priority is the Starting Teacher Salary).

1. A Criteria to Evaluate Strategic Priorities was reviewed and agreed upon in each community design session. The LRSD Leadership Cabinet reviewed the community suggestions and used the following set of criteria to evaluate the community ideas:
  1. Does this improve the **learning environment** of many students?
  2. Does this improve the **safety** of students?
  3. Does this improve the **quality of life** in the area?
  4. Does this **save resources** that can be used in positive ways?
  5. Does this respond to the **needs and requests of parents**?
  6. Does this improve the **economic vitality** of the City?
  7. Is this **more likely to increase the diversity** in our schools?
  8. Does this **decrease student travel time**?
  9. Will this **attract students/parents** and make our schools **more competitive**?
2. These strategies will be submitted to the Community Advisory Board and repackaged after additional community feedback as a ***Facilities Master Plan application seeking state grants to activate this “roadmap.”***
3. While this “Roadmap” targets new state funds **for a set of 6 areas for facility upgrades over the next 5 years**, the Little Rock public school system still needs **\$300 million for facilities improvement**. The LRSD has to expand efforts to secure new state and corporate funds for retooling Little Rock’s public school learning spaces.
4. The LRSD **expanded partnerships to accelerate student success**, including expansion of the RISE and AR Kids Read programs, efforts with the Little Rock Regional Chamber of Commerce and the business community to expand and improve career pathways, and multiple new organization supports for student health and well-being. Academic improvement and student achievement growth plans have been intensified; it is the intention of the Facilities Roadmap to complement focused efforts on academic improvement.

5. Together, these building blocks in tandem with intensive commitment to improved school and District outcomes will boost the LRSD to **achieve our BIG GOAL: All LRSD schools will achieve passing ADE Grade Ratings by 2022.**
6. The District **plans to expand Pre-K** opportunities in several areas of the city; this expansion accompanies facilities upgrades that are summarized in this document.

## WHAT IS AT STAKE: FUTURE PREPARATION OF OUR COMMUNITY

We have opportunities to speed up the remodeling and revitalization of LRSD so the community can be sure we have the best learning spaces to prepare our future leaders for the problems of tomorrow.



## STRATEGIC PRIORITIES FOR ENHANCING THE DISTRICT LEARNING ENVIRONMENTS: 2019-2025

### 1. Southwest High School

1. LR School board purchased land for Southwest High School in 2013. In August 2017, the LRSD, under state control, got a second lien loan to cover construction of the new building. There has not been a mill level property tax increase since 1999. The building of Southwest High School has not been a tax burden to people in the city. Initial plans included moving the current J. A. Fair and McClellan schools into the newer Southwest campus, then repurposing these former high schools.
2. There is a steadily increasing population in the southwest area of the city.
3. Little Rock Southwest High is currently under construction near Mabelvale Pike and Richsmith Lane and will open August 2020, with approximately 1,500 students. Everyone in the Fair and McClellan attendance zones will be able to attend. Students in the ESL program at Hall who live in those zones will also be able to attend. As part of the transition planning process, students from McClellan and J.A. Fair who will become the new student body developed and selected the new school mascot: Gryphons.

### LRSD Recommendations for the Development of Southwest High School

1. Work yet to be done as construction continues: **We will continue to invite students, staff and community to work on the culture for the new school and the transition plans** for the student body, teachers, and staff.
2. The plan is to select a principal by March of 2019. The Phases include: (1) selection of key personnel: principal, secretary, registrar; 2) selection of key staff (department heads, some coaches) before December, 2019; (3) December 2019 and January 2020, LRSD teachers get to make a notice of intent for employment. Principals and Human Resources will work together to make sure we have a balance of skilled teaching professionals in all our schools.



## **Addressing Community Concerns**

1. **School Size and Academics:** Will combining three of the District's lowest-performing schools create opportunities for improving educational outcomes? LRSD Cabinet believes that by combining these schools there will be more choices in programs that will cause more student engagement. The larger school allows for doubling AP options, providing additional career tech programming options and opportunities, and enhanced fine arts and athletic programs.
2. **Integrating Two Distinct School Cultures:** Recognizing the challenges of merging two school populations, cultures and traditions, the District began hosting joint leadership and sports events; and working with Fair and McClellan administration leaders through an intentional student transition process. LRSD will continue to invite parents and community members to participate in a SW Community Transition task force in 2019 to continue shaping culture and academic programming at the new high school.
3. **Student Travel - Busing:** Moving the student population for McClellan and J. A. Fair schools to Southwest should not have a dramatic impact on busing. Both McClellan and Fair are six miles from the new school. Examining the geography of the current attendance zones suggests there will be a little more travel for some students and less for others. Overall, about the same amount of time on the buses.



## **2. LRSD Recommendations for Repurposing McClellan High School as a K-8 Campus**

1. The overall community responses were very positive to the School District proposal for rebuilding the McClellan campus as a new K-8 campus serving a similar boundary zone.
2. At earliest, construction and repurposing of buildings won't begin until August 2020.
3. **The facility is in a holding pattern until a funding stream is identified. It will be the District's top priority for any new facility in the upcoming Facilities Master Plan. We anticipate the building project costs to be under \$50 million.**
4. LRSD proposed consideration of a range of schools with extensive renovation or rebuilding priorities as campuses that could eventually be shifted into a rebuilt McClellan K-8. The community perspectives largely affirmed the Cabinet's recommendation that **Cloverdale Middle School** and two elementary schools: **Baseline** and **Meadowcliff** were the most viable choices (due to age, condition, current capacities, and extensive cost for renovation) for moving to the new McClellan.
5. This area may need some form of boundary adjustment before the K-8 opens to reduce over-capacity at other elementary schools in the region and to plan for transportation to avoid long travel distances for the students attending the K-8.

### **Looking into Transition and Repurposing Plans**

1. LRSD will begin putting a team together from parents and other community residents in 2019 to work through transitions and any facilities repurposing approaches ahead of an opening of the new McClellan which we hope will be in 2022.
2. There is future promise to repurpose Baseline as a Pre-K. Further investigation and community planning will be required to develop the most appropriate reuse of the Meadowcliff facility.
3. The LRSD will reach out to the business community in the area to partner or collaborate on the Baseline Pre-K facility as well as a joint-use agreement for Meadowcliff with LRSD and the community.

**Addressing Community Concerns**

1. **Concerns about Size and Effectiveness of a K-8 School Encompassing Such a Range of Young Students:** We will design separate wings for younger students. We learned a lot about this from the Forest Heights conversion. LRSD can be strategic about separating older students from younger ones during classes, recess, lunch periods and after-school activities.
2. **Creating Such Large Schools:** K-8 creates a different staffing opportunity to help with wrap-around services. A bigger school means more art and special programs, technology, labs and wrap-around services. K-8s will be strategically placed around our District so parents can choose from these K-8s or smaller-sized alternatives.
3. **Financing So Many New Schools.** LRSD is committed to dramatically improving the learning environments around the District and aims for equity to make sure more students in every part of the city have top-notch learning spaces. We are using the Facilities grants from the Arkansas Department of Education to jump-start our priority rebuilding plans. In 2019, we will know how much state money we will get for this McClellan renewal project. Alternatives to pay for this: 1) ask voters to approve a millage increase; 2) research another second lien loan opportunity; or 3) make further savings to be able to redirect these funds toward facilities reinvestment.

Re-Development Milestones & Timeline			
2019	2020	2021	2022





# LRSD FACILITIES BLUEPRINT ROADMAP

DECEMBER 11, 2018

Redeveloping McClellan as a K-8									
Recommendations	Strategy 1: Campus with separate K-2; 3-5 and 6-8 facilities, security, programs + transportation			Strategy 2: Repurpose Cloverdale Middle			Strategy 3: Repurpose Baseline and Meadowcliff		
Criteria Screen	Meets criteria (+ or ---)	Cabinet Rating 1-5	LRSD Suggestion	Meets criteria (+ or ---)	Cabinet Rating 1-5	LRSD Suggestion	Meets criteria (+ or ---)	Cabinet Rating 1-5	LRSD Suggestion
Does this improve the <b>learning environment</b> of many students?	+	5	New facilities with makers spaces, STEM and career labs	+	5	New facilities with makers spaces, science, STEM (need serious partners)	+	5	Could expand Pre-K in region
Does this improve the <b>safety</b> of students?	+	5	Brand new space, improved traffic	+	5	Moves students from outmoded building	+	4	Repurpose could improve overall safety
Does this improve the <b>quality of life</b> in the area?	+	4	Top-notch structure improves neighborhood	+	4	New uses could promise options with medical and environmental fields	+	4	Should encourage families and options for workers and businesses with Pre-K
Does this <b>save resources</b> that can be used in positive ways?	+	4	New facility saves energy and reduces repair demands in older structures	?	4	Savings from building costs, administrative and clerical supports that are bundled into new K-8	?	3	Some savings from costs of sole maintenance depending on contributions for new programs
Does this respond to the <b>needs and requests of parents</b> ?	+	-4	State-of-the art with more science options	+	4	Reduces health and safety complaints, keeps facility in use with new programs	+	3-4	Responds to steady interest in Pre-K and state of the art early childhood opportunities
Does this improve the <b>economic vitality</b> of the City?	+	4	New school should help boost southwest area	+	4	New facilities with makers spaces, science, STEM	+	4	Pre-K should improve the city's competitive services for working families.
Is this <b>more likely to increase the diversity</b> in our schools?	NA	1	No significant population change predicted	NA	1	No significant populations change predicted	?	4	The new Pre-K at Baseline could in fact create more diversity
Does this <b>decrease student travel time</b> ?	-	3	Overall, might increase travel for a few, depending on boundary	+	3	Overall, we don't anticipate increase	?	3	Depending on boundary, might increase travel for a few
Will this <b>attract students/parents</b> and make our schools <b>more competitive</b> ?	+	4	New facilities should be an attractive option	+	4	Possible repurposed soccer plus science learning is innovative	+	4	Repurpose planning could create much needed services (especially Pre-K) for neighborhoods





### **3. LRSD Recommendations for Repurposing J. A. Fair as a K-8 Campus**

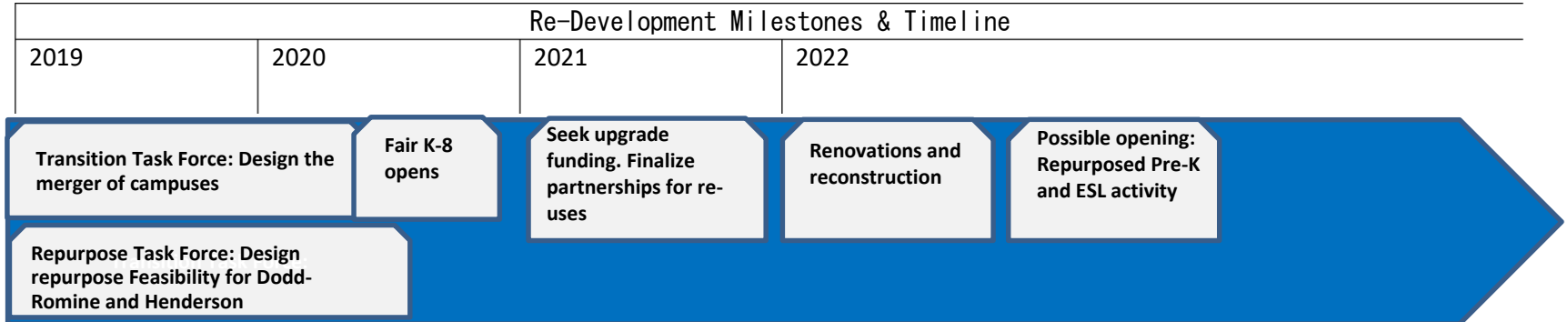
1. The overall community responses were supportive to the School District proposal for repurposing the J. A. Fair campus as a new K-8 serving a similar boundary zone.
2. The District had suggested that to create a new student body for this school after the Fair student body shifts to the new Southwest High School, Henderson Middle School and at least two area elementary schools would need to shift to the new K-8. The District proposed that Henderson Middle and Romine and Dodd elementary schools come together as the student and faculty population. The LRSD Cabinet discerned these were still the most efficient overall building blocks that would improve the learning environments by shifting these schools from more outdated or underutilized spaces into the Fair K-8.
3. At the earliest, construction and repurposing of buildings will not begin until August 2020.

### **Looking into Transition and Repurposing Plans**

1. The District will invite interested community stakeholders to participate in a transition task force to develop this K-8 concept beginning in the summer of 2019. A second task force will assist in an 18-month feasibility process exploring reuse ideas for the Henderson facilities as a sports complex that would serve the LRSD and City of LR, or recommending alternatives.
2. The District's initial ideas for the repurposing of Romine is to consider a birth to Pre-K center. We will reach out to the businesses in the area to help test the market for a Pre-K center there.
3. There will be an additional feasibility study to repurpose the Dodd facility as an ESL center to support all ages; the Center might include a partnership with the Consulate.

### **Addressing Community Concerns**

1. **How Will We Maintain Diversity at the New K-8?** A Big challenge is that J. A. Fair is not in a highly-populated neighborhood; it has been a location with great freeway access but requires students travel farther to attend. Continuing as a K-8 on the site at the western edge of the District might position the District to compete better against private and charter schools in the west and attract some families back into the District.
1. **Will Shifting Students into the J.A. Fair K-8 Result in Increased Travel and Busing?** The Cabinet reviewed attendance data for this zone in the northern areas that currently feed Henderson. There are less than 50 students living north of Markham who go to Henderson so the majority of students who would attend the new Fair K-8 would not have extra travel burdens.
2. **How Will We Handle Other Attendance Issues?** A boundary study could help minimize changes for Henderson. Dodd currently has a large attendance zone but not many kids living there attend Dodd. Revitalization around Romine and the transportation to Fair are challenges the taskforce will have to explore. On the positive front, students would receive better services and educational offerings at the K-8.





# LRSD FACILITIES BLUEPRINT ROADMAP

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<b>Redeveloping J. A. Fair as a K-8</b>									
<b>Recommendations</b>	<b>Strategy 1: Campus with separate K-2; 3-5 and 6-8 facilities, security, programs + transportation</b>			<b>Strategy 2: Convert Henderson Middle</b>			<b>Strategy 3: Repurpose Dodd, Romine elementary schools</b>		
<b>Criteria Screen</b>	<b>Meets criteria (+ or ---)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>	<b>Meets criteria (+ or ---)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>	<b>Meets criteria (+ or ---)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>
Does this improve the <b>learning environment</b> of many students?	+	4	New facilities with tech, science and more choices in larger campus	+	5	Shifts students from outmoded building	+	4	Could expand Birth- Pre-K in region
Does this improve the <b>safety</b> of students?	+	4	Brand new space, improved traffic, course options	+	5	Moves students from dated building	+	5	Moves students from dated buildings
Does this improve the <b>quality of life</b> in the area?	?	3	Sustains an anchor school with stable programs from K-8 in the region	+	4	New uses could boost central city and bring events and revenue depending on reuse	+	4	Should encourage families and options for workers and businesses with Pre-K
Does this <b>save resources</b> that can be used in positive ways?	+	4	New facility saves energy and repair demands in older structures and some admin. costs	+	4	Savings from cost sharing by City and potential grants; possible revenue from some reuses	?	3	Savings dependent on reuse
Does this respond to the <b>needs and requests of parents</b> ?	+	4	State of the art with more science options, great athletics; stability	+	4	Reduces health and safety complaints, connects feeder to new SW high	+	2-3	Responds to steady interest in Pre-K and early childhood opportunities; for some, loss of neighborhood school
Does this improve the <b>economic vitality</b> of the City?	+	4	New innovative K-8 should boost city's choices in western area	+	4	New facilities could be linked to City programs	+	4	ESL expansion and partnerships might be economic or equity boost
Is this <b>more likely to increase the diversity</b> in our schools?	?	2	Strong sciences and media plus athletics could attract students	NA	NA	NA	?	3	Pre-K could attract new students to area
Does this <b>decrease student travel time</b> ?	-	3	Depending on boundary, might increase travel for a few		NA	Depending on reuse	+	3	Overall, might reduce some travel for parents
Will this <b>attract students/parents</b> and make our schools <b>more competitive</b> ?	+	4	New facilities should make attractive option. Stable option for busy families in western areas	+	4	Possible repurposed options could be a positive	+	4	ESL expansion might be support for new residents

#### **4. LRSD Recommendations for Enhancing Hall High**

1. Hall is an Innovation School and on track to develop science and medical career opportunities. Hall had the highest growth ranking for academic improvement of any school in LRSD. Hall is on a good trajectory – through community meetings we found both staff and parents encouraged by the progress.
2. Principals at Hall and Forest Heights have begun to collaborate.
3. Boundary adjustment study begins in late summer of 2019 to generate recommendations for increasing student population numbers after Hall ESL students living in southwest Little Rock transfer to the new Southwest High School.
4. The LRSD Cabinet agrees with community recommendations that we should not put Forest Heights 8th grade in a special wing at Hall. Although we may pursue having some 8th graders come to Hall for labs, we won't have the whole 8th grade relocate.
5. A significant PR and marketing effort should be undertaken.

#### **Addressing Community Concerns**

1. **Can Hall's Reputation and Weaker Perceptions Be Transformed?** The community offered suggestions that can be activated by developing strong success stories and consistent PR, marketing: Open house and drop-in visits on any day; bring in Rotary and other organizations for tours, meetings, and sponsorship. Expand upon the STEM opportunities at Forest Heights.
2. **How Can We Address Diversity Issues?** Expand project-based learning, concurrent credit and science/medical STEAM curriculum. Boost innovation and grants for support. This might restore neighborhood interest and attract a diverse group of students.



<b>Enhancing Hall High</b>									
<b>Recommendations</b>	<b>Strategy 1: Expand STEM or STEAM programs with medical-science focus. Boost Innovations.</b>			<b>Strategy 2: Complete Boundary-Zone adjustment</b>			<b>Strategy 3: Strengthen PR and Outreach</b>		
<b>Criteria Screen</b>	<b>Meets criteria (+ or ---)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>	<b>Meets criteria (+ or --)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>	<b>Meets criteria (+ or ---)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>
Does this improve the <b>learning environment</b> of many students?	+	5	Expand more choices	+	5	Could increase student population and STEM innovation programming, may accelerate academic growth	+	5	Positive outreach and proven success stories can start to improve excitement and interest which aids learning
Does this improve the <b>safety</b> of students?	+	5	Should build upon current dramatic improvements	NA	5	Campus is already equipped with upgraded security	+	5	District needs to assist in telling positive stories.
Does this improve the <b>quality of life</b> in the area?	+	4	Stronger performing high school in the center of town is positive	+	4	New programs at Hall could boost central city	+	4	Improved high school reputation and enrollment should boost the area
Does this <b>save resources</b> that can be used in positive ways?	NA	3	Neutral, although additional students help bottom line	NA	3	Neutral	NA	3	No savings anticipated
Does this respond to the <b>needs and requests of parents</b> ?	+	4	State-of-the-art with more science options, career internships, etc.	+	4	Might simplify feeder schools and enrich a school with weaker reputation	+	4	Responds to steady interest in high school choices
Does this improve the <b>economic vitality</b> of the City?	+	4	Expanded STEM innovation would boost midtown and the medical sector	+	4	New science STEM “academies” could be linked to prominent medical-health sector	+	4	Strategic STEM Medical learning and career programs should help city’s biggest private sector industry
Is this <b>more likely to increase the diversity</b> in our schools?	+	4	Strong sciences and career academy could attract students	?	4	A stronger Hall could attract a more diverse student population	?	4	Strong, consistent outreach and growth data might attract some students from charters
Does this <b>decrease student travel time</b> ?	+	3	Might reduce travel for those in center and west	+	3	On balance, might decrease travel for more	+	4	Overall should decrease travel for more students
Will this <b>attract students/parents</b> and make our schools <b>more competitive</b> ?	+	4	Stronger STEM-career should make attractive option. Stable and smaller school option for busy families, science-oriented students	+	4	Attendance zones clarity will help parents and students and reduce insecurity	+	4	STEM-Tech and Health with career experiences and internships should be competitive boost

**5. LRSD Recommendations for Enhancing PINNACLE VIEW CAMPUS and Options in the Western Areas**

1. The community was clearly supportive of utilizing the Pinnacle View office space for the LRSD. The District’s 9<sup>th</sup> grade – New Tech – Innovation options were not widely accepted. A recent poll of parents also shows that the Pinnacle View community is not in favor of creating a 5<sup>th</sup> grade expansion at the Pinnacle View campus. The best option to allow flexibility is to allow a 9<sup>th</sup> grade campus at Pinnacle View for the 2019-20 school year. This option will allow the District to work with the community and the State to explore future expansion.
2. The District will explore in more depth the best range of options for the Pinnacle View office space. Final recommendations will be delivered to the Community Advisory Board by October, 2019.

**Addressing Community Concerns**

1. **What “Traditional High School” Will Be Possible?** The time frame for adding any additional LRSD high schools is quite a complex and lengthy process. LRSD will continue research and conversations to develop a more workable plan for the western region and put emphasis on addressing middle school growth challenges and boosting Hall High renaissance.

Re-Development Milestones & Timeline	
2019	2020





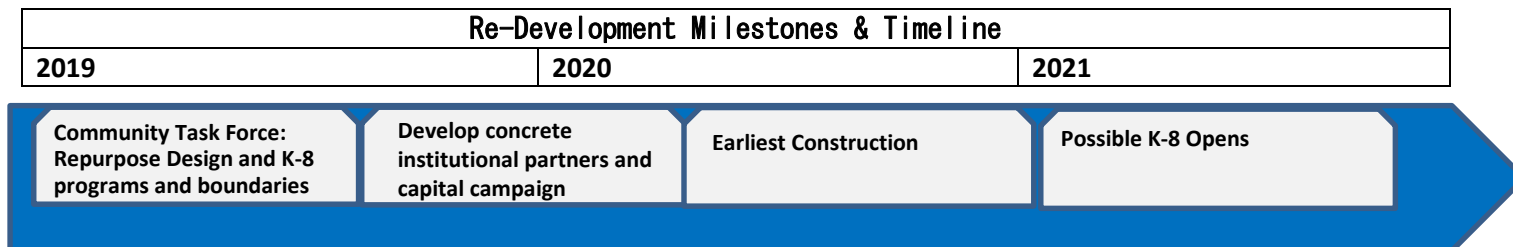
<b>Improving Options at Pinnacle View</b>			
<b>Recommendations</b>	<b>Strategy 1: Further research on high school options in western neighborhoods</b>		
<b>Criteria Screen</b>	<b>Meets criteria (+ or - --)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>
Does this improve the <b>learning environment</b> of many students?	+	4	Focus: Expand more choices for growth in secondary
Does this improve the <b>safety</b> of students?	+	4	Maintains high quality new learning spaces
Does this improve the <b>quality of life</b> in the area?	+	4	Reuse of office space will eventually improve vitality
Does this <b>save resources</b> that can be used in positive ways?	?	4	Keeps students in LRSD
Does this respond to the <b>needs and requests of parents</b> ?	+	3	Further research and exploration addresses interest of many
Does this improve the <b>economic vitality</b> of the City?	+	4	Expanded western facilities are positive
Is this <b>more likely to increase the diversity</b> in our schools?	+	4	Any expanded learning options might sustain current diversity
Does this <b>decrease student travel time</b> ?	+	4	Might reduce travel for those in west
Will this <b>attract students/parents</b> and make our schools <b>more competitive</b> ?	+	4	Keeps Pinnacle growth on pace and keeps spaces out of reach for competing charters

**6. LRSD Recommendations for Developing a K-8 Campus Combining Bale Elementary and the Former Hamilton Learning Center/SW Jr. High.**

1. There was widespread community interest and support for K-8 that united the shared small classroom facilities of these twin campuses and included partnerships with public institutions like UALR and Central Arkansas Library System.
2. The Cabinet supported the community interest in dual language immersion (bilingual) and recommended a Birth to 3<sup>rd</sup> grade utilizing the current Bale facility with 4<sup>th</sup> - 8<sup>th</sup> grades in the vacant Hamilton Learning Academy space with a magnet STEM and dual language (bilingual) focus.
3. The Cabinet supported the community resistance to gender-based classrooms and an attendance plan giving preference for current zone students while expanding boundary flexibility for a portion of students.

**Addressing Community Concerns**

1. **Antipathy to Charter Schools:** We need \$25M to make this conversion real, to enhance the facilities and enhance educational choice in the Midtown corridor. LRSD will need to get significant and long-term local business and corporate investment to get this project fully off the “drawing board.” This might be an opportunity for New Market Tax Credit funds.





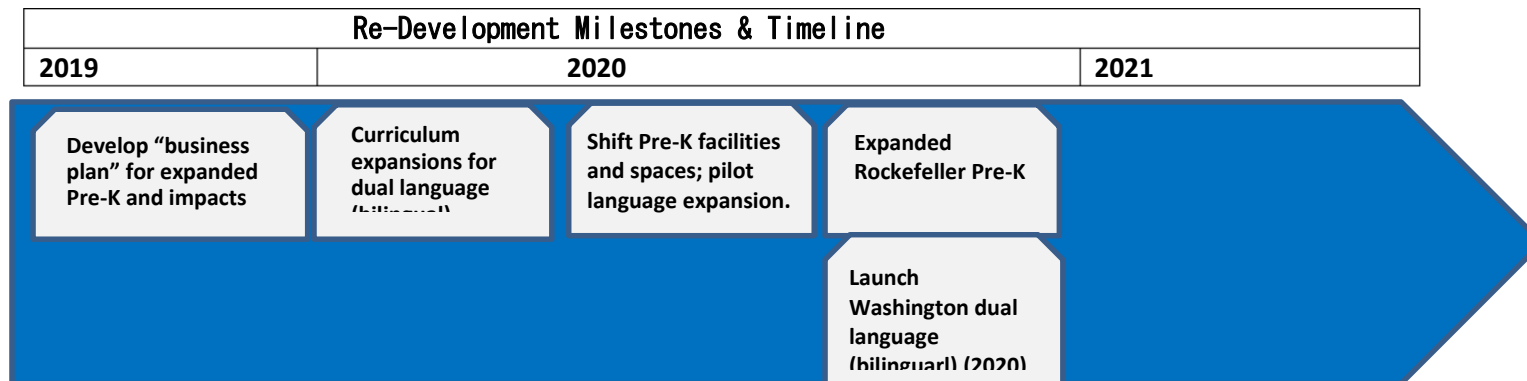
<b>Redeveloping Bale Elementary and Hamilton Learning Academy Building as Magnet K-8</b>									
<b>Recommendations</b>	<b>Strategy 1: Develop the K-8 that is appropriate to leverage existing facilities; outline costs</b>			<b>Strategy 2: Develop Magnet STEM and dual language (bilingual) curriculum</b>			<b>Strategy 3: Develop campaigns for donations to fund initial phases</b>		
<b>Criteria Screen</b>	<b>Meets criteria (+ or ---)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>	<b>Meets criteria (+ or ---)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>	<b>Meets criteria (+ or ---)</b>	<b>Cabinet Rating 1-5</b>	<b>LRSD Suggestion</b>
Does this improve the <b>learning environment</b> of many students?	+	5	Expand more choices for growth from Pre-K to high school in midtown	+	5	Could increase early language and science learning options	-	5	Dependent on long-term campaign and building considerable community will
Does this improve the <b>safety</b> of students?	+	4	Replaces dated spaces with modern classrooms	NA	NA	NA	NA	NA	NA
Does this improve the <b>quality of life</b> in the area?	+	5	Revitalizes key public school node in midtown near university	+	5	Expands stability for working families with kids until high school	+	5	Expanded partnerships with Library, University and others boosts social capital in city
Does this <b>save resources</b> that can be used in positive ways?	?	?	This option could create a return of students to LRSD	?	?	Savings or additional resources dependent on return of students to LRSD	?	3	Significant corporate funding, large grants can reduce LRSD's share of redevelopment
Does this respond to the <b>needs and requests of parents</b> ?	+	5	Expands magnet and STEM options with some open boundary	+	5	Provides quality options in midtown	+	5	Responds to parents interest in stable environment until high school
Does this improve the <b>economic vitality</b> of the City?	+	4	Expanded midtown facilities could support multiple community partners and reduce cost or increase revenue	+	4	More magnet growth and partnerships are good economic support	+	4	Revitalizes older structures which is positive
Is this <b>more likely to increase the diversity</b> in our schools?	+	4	Might sustain current diversity and attract more	+	4	Might sustain current diversity	+/?	4	Might sustain current diversity
Does this <b>decrease student travel time</b> ?	+	4	Might reduce travel to more distant middle or K-8 facilities	+	4	Overall might decrease travel for more	NA	NA	NA
Will this <b>attract students/parents</b> and make our schools <b>more competitive</b> ?	+	4	Keeps popular magnet concept, adds dual language (bilingual) and competes against charters	+	4	Keeps popular magnet concept, adds dual language (bilingual) and competes against charters	+	4	Dual language immersion (bilingual) and extra opportunities from the public partners should be an advantage for LRSD

**7. LRSD Recommendations for Downtown & East Area Elementary Schools**

1. The LRSD Cabinet endorses the community support for expanded birth to Pre-K in this part of the city and downtown. Rockefeller Elementary would expand its birth to Pre-K and that becomes the focus of this building.
2. Elementary students from Rockefeller go to Washington (a K-5) which could develop dual language (bilingual) programs that feed more seamlessly into Dunbar Middle School.

**Addressing Community Concerns**

1. **How Does the District Maintain Relevance and Attractiveness to Compete with Charters in the Region?** The District needs expanded PR for Downtown schools which now offer *Birth to Central High School education*. One strategy is to “soup up” community partnerships with businesses in the downtown and enrich the STEAM emphasis at Booker and Carver elementary schools. The District could keep these programs going and continue looking for large-scale contributions and consider adding landscaping and garden clubs for each school supported by additional local donations.



<b>Expanding Pre-K and Elementary Options in the Downtown Area</b>									
Recommendations	Strategy 1: Shift Rockefeller Elementary to Pre-K Center and expand age availability			Strategy 2: Expand Washington Dual Language and STEAM programs at Booker-Carver			Strategy 3: Develop a LRSD outreach effort around “birth all the way to Central High” message		
	Meets criteria (+ or ---)	Cabinet Rating 1-5	LRSD Suggestion	Meets criteria (+ or ---)	Cabinet Rating 1-5	LRSD Suggestion	Meets criteria (+ or ---)	Cabinet Rating 1-5	LRSD Suggestion
Does this improve the <b>learning environment</b> of many students?	+	5	Expand more choices for growth from Pre-K to middle school	+	5	Could increase early language and science learning options	+	3	Contributes to more seamless learning journey in the area
Does this improve the <b>safety</b> of students?	+	4	Should not impact safety	NA	NA	NA	?	4	Creates a stronger feeder pattern
Does this improve the <b>quality of life</b> in the area?	+	5	Expands affordable early childhood access near business center	+	5	Expands stability for working families with kids until high school	+	4	Adds boosts to support three prominent elementary schools
Does this <b>save resources</b> that can be used in positive ways?	?	3	Sliding pay scale for Pre-K would be created	?	3	Savings can occur if we retain and attract additional students	?	?	Savings can occur if we retain and attract additional students
Does this respond to the <b>needs and requests of parents</b> ?	+	5	Expands affordable early childhood access near business center	+	5	Provides quality options in eastern area	+	5	Responds to parents interest in elementary options that prepare students for middle and high school pathways
Does this improve the <b>economic vitality</b> of the City?	+	4	Expanded downtown facilities	+	4	More dual language (bilingual) learning is economic support	+	4	Keeps cutting-edge education available in the downtown and eastern region
Is this <b>more likely to increase the diversity</b> in our schools?	+	4	Might attract more diversity in Pre-K and establish trust in LRSD	+	4	Might sustain current diversity	+/?	4	Might sustain current diversity
Does this <b>decrease student travel time</b> ?	+	4	Might reduce travel to more distant facilities	+	4	Overall, might decrease travel for more	+	4	Minimal travel adjustments for most students
Will this <b>attract students/parents</b> and make our schools <b>more competitive</b> ?	+	4	Expands easy downtown Pre-K - a LRSD competitive advantage vs. charters	+	4	Keeps popular magnet concept, adds dual language (bilingual) and competes against charters	+	4	Dual language immersion (bilingual) and excellent Pre-K should be an advantage for LRSD



## New Opportunities: Questions and Concerns from the Community

Through open-ended questions on the survey and idea-gathering at the Community Design sessions, we received many questions, concerns, and recommendations for the District that cut across all of the schools. *These representative comments are included here as new opportunities for community and District collaboration.*

1. **My kids are getting a great education.** I'm proud of our school district and I am very impressed by the teachers. I'm also super fed up with the haters. We have a lot to be proud of.
2. **Spend more money on educating** our students because I feel we are failing them.
3. **Focus on education inside the schools** for all. We want a community conversation on the educational performance in the schools.
4. What will be done to **address the broad array of social needs that students** attending the school will have?
5. Need **more healthcare partnerships around our schools.**
6. Can we train all employees of LRSD to **understand the toxic stress that so many of our students live within** and take a trauma-informed approach in the classroom and throughout the building?
7. **Connecting students with mentors** in specific areas of study!! We can do this!!
8. I think it would be cool to **reach out to students to get ideas and input** on things that affect them to see if they think they are good ideas before proposing them.
9. Continue to be open in your conversations, report your feedback publicly, **engage all stakeholders in the process**, keep trying to tell your story as often as you can, enlist the support of the business community and ask them to publicly stand with you, get them to push for local control and when you get that have something of worth to showcase that everyone can take pride and ownership in.
10. There also needs to be **more transparency** when decisions are made such as the recent reassignment of teachers at the elementary school level.
11. **We need to have our own school board for LRSD** before any of these kinds of changes are seriously considered.
12. **Improve teachers and value teachers. Support the teachers.** The schools only perform well based on the teachers and the students. Plans for redesigning and improve the way that the schools function should have been in this survey as well.
13. **More diverse school teachers and better training for the teachers.** We need to train staff to work with this generation of students.



14. There should be **other options for Professional Development for teachers** that don't require them being away from their class room for 3-5 days in a week.
15. If we can change the teachers and principals' approaches on the children to **be back to that "home away from home feel"** invested into them, more parents would stay with that and a combination of a stricter curriculum.
16. **Please reduce class size, allow more time for collaboration & spend time listening to the employees.** Some are holding onto frustrations & need to be heard.
17. **Continue to focus on STEAM** as our district curriculum set up. The arts such as dance, drama, speech, creative writing, music, art, etc. make children more well-rounded and are an attractive learning environment for families.
18. Look at revitalizing the integrity of the magnet programs.
19. **Test scores, reading levels, teacher/parent/staff engagement, and similar items (quality of STEM education in all schools) must be strong at ALL schools.**
20. **Science of reading curriculum used from day one** in schools so that we no longer have such a literacy issue.
21. **Diverse city matters! Sí se puede!**
22. No visible plans for **using facilities after school hours to meet community needs** – community centers after hours; extended school day; recreational facilities for community building; build community programs.
23. **No evidence/information about property taxes that we have already been paying and how they are being used.**
24. Why is **the burden of transportation always being done to minority/low income students?**
25. The 1988 redrawing of boundaries and transformation of Parkview to a magnet school **shifted all of the higher income neighborhoods to Central instead of what had been fairly evenly distributed between Hall, Central and Parkview.** This needs to be addressed.
26. **A scholarship incentive program...**to incentivize enrollment versus private schools.